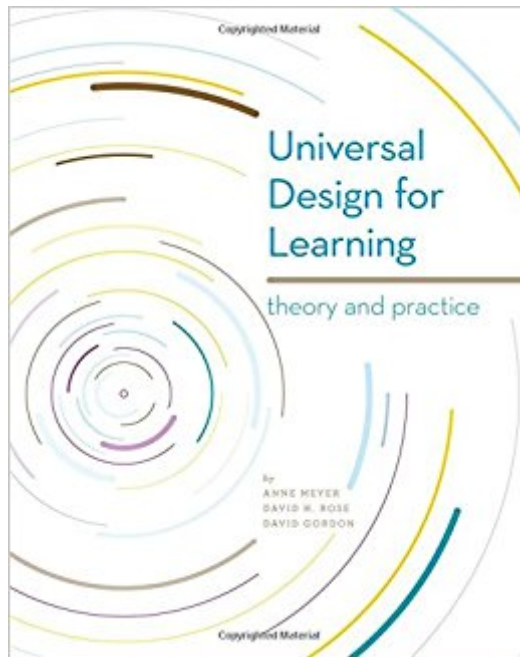




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Universal Design For Learning: Theory And Practice



Synopsis

In the 1990s, Anne Meyer, David Rose, and their colleagues at CAST introduced universal design for learning (UDL), a framework to improve teaching and learning. Based on new insights from the learning sciences and creative uses of digital technologies, UDL can help educators improve and optimize learning experiences for all individuals. In this book, Meyer and Rose, along with David Gordon, provide the first comprehensive presentations of UDL principles and practices since 2002. This new look at UDL includes contributions from CAST's research and implementation teams, as well as their collaborators in schools, universities, and research settings. **Universal Design for Learning: Theory & Practice** includes:

- New insights from research on learner differences and how human variability plays out in learning environments
- Research-based discussions of what it means to become expert at learning
- First-hand accounts and exemplars of how to implement UDL at all levels and across subjects using the UDL Guidelines
- "Dig Deeper" segments that enrich the main content
- Dozens of original illustrations and access to videos and other online features at <http://udltheorypractice.cast.org>
- Opportunities to participate in a UDL community

Book Information

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Customer Reviews

David Gordon directs CAST's publishing and communications programs. He is the editor of several books about education. Anne Meyer, EdD, is co-founder of CAST, a nonprofit education research and development organization. Building on a career-long interest in the

intersection of curriculum design and educational psychology, particularly affect and motivation in learning, Dr. Meyer is a primary author of the principles of universal design for learning (UDL). ã Â David Rose, EdD, ã Â is a developmental neuropsychologist and educator whose primary focus is on the development of new technologies for learning.

Anne Meyer and David Rose were pioneers in creating methods for utilizing technology to enable persons with a variety of disabilities to access learning. Endorsed by the Department of Education, programs developed by their co-founded organization, CAST (the Center for Applied Special Technology) have been expanded from benefiting a limited constituency to becoming truly beneficial to the larger community of learners. Teachers, social workers, and technology professionals will find this updated resource based on CAST's well-documented work to be readable and applicable to many aspects of education.

Great book for both those new to Universal Design for Learning and those who have a working knowledge of it. I find this book is easy to read for both those new to the topic and those that have been around the block. I use it as the required text for the Universal Design for Learning class that I teach in the Masters of Education program and then supplement with additional resources from the CAST website. If you are involved in education or training in anyway this is a great book to add to your toolbox.

Awesome product

This is a clear and thoughtful presentation of the principles of universal design in education. It also practices what it preaches. The electronic version has links to a number of relevant videos and other support information to provide for different ways of understanding the information. A great way to begin a study on this issue.

This book is a great resource for educators at all levels who are interested in learning more about Universal Design for Learning. Information is presented in a straightforward manner. Allows readers to easily implement UDL strategies in the classroom.

They lead by example. A fantastic book with clear explanations and great examples of UDL in action.

I wish it gave more specific examples of how to implement but it was better than expected. Slow to start.

Shipping was really fast! I'm totally satisfied.

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